

THE COLLEGE CURRICULUM

NCFE
CUSTOMISED QUALIFICATION

Department for Culture Media & Sport

CPD MEMBER
The CPD Certification Service

YMCA
GEORGE WILLIAMS COLLEGE





"A CO-CONSTRUCTED PEDAGOGY THAT ENABLES HUMAN GROWTH AND DEVELOPMENT, WHICH IS ESSENTIAL TO ALL WORK WITH YOUNG PEOPLE."

Welcome to the new YMCA George Williams College Curriculum. Since merging with the Centre for Youth Impact in April 2022, the College has been looking at ways in which it can continue its legacy as an educational institution whilst aligning with the Centre's unique work in the field of impact measurement and support for organisational learning. Our new curriculum is a result of this alignment. The curriculum spans the College's three new centres of expertise: the Centre for Youth Impact, the Centre for Quality Practice, and the Centre for Youth Voice. All our work at the College is grounded in our belief that high quality youth provision creates positive change with and for young people, and the communities in which they live. We believe high-quality provision should be underpinned by youth voice and improved in the light of evidence gathered appropriately and proportionately. The Curriculum is designed for staff and volunteers working in organisations engaging young people in informal and non-formal youth provision.

Teaching and learning

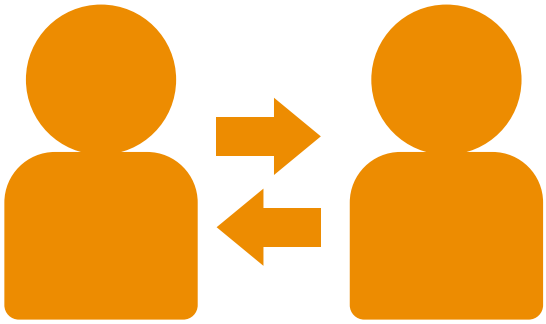
The YMCA George Williams College model of teaching and learning is built on the principles of relational practice. These are dialogue, reflection, and authenticity. In and of themselves, none of these ideas are original, but as a sum of their parts they provide a co-constructed pedagogy that enables human growth and development, which is essential to all work with young people.

Why relational practice?

In the context of relational practice, dialogue is more than a conversation. It is an exchange: a relationship in which people share ideas and experiences to find meaning and understanding of the self and the world around us. Dialogue is co-constructed, and happens between people, not to them. When dialogue sits alongside reflection and authenticity, we see evidence of a commitment to truth, knowledge, and understanding in the thoughts and ideas of others.

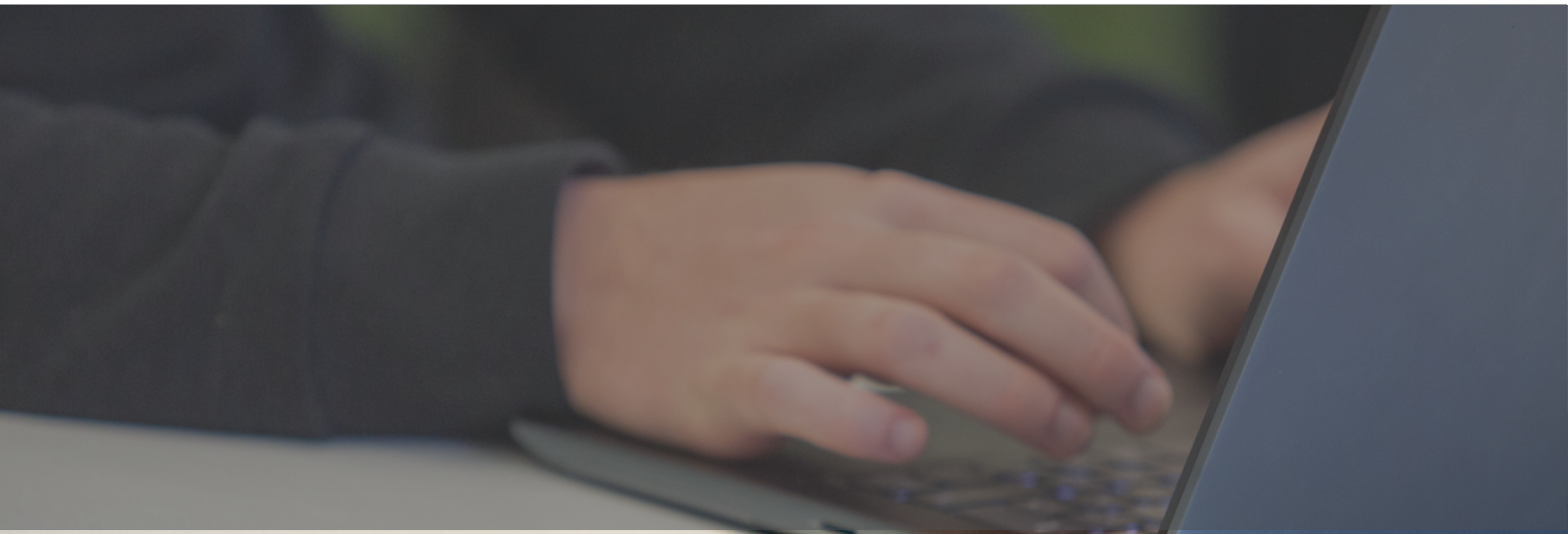
It is through dialogical reflection that we find the opportunity to be attuned and attend to, and learn from, our experiences. Working in this way provides a safe space to think critically about ourselves and the world around us, disrupting taken for granted, normative assumptions and beliefs on a journey of growth and development. Working in this way, we build equity and autonomy.

Relational practice is most impactful when aligned with organisational values and when delivered with integrity by staff modelling authentic professional relationships. It therefore a part of strategic and everyday life.



Benefits of using relational practice

As an applied pedagogy, relational practice affords opportunities to work across a range of relational contexts, including work with the self, others, community, and society more broadly. Similarly, the range of fields that have benefited from relational practice span health, social care, and leadership and management. With the launch of our curriculum, we return the College's roots of placing high quality, dialogical, authentic, and reflective relationships at the heart of what we do. This means that all our courses have relational practice content, and they are facilitated in a relational way.



ABOUT YMCA GEORGE WILLIAMS COLLEGE

YMCA George Williams College works to provide transformational support to practitioners, funders, and policymakers across the youth sector to strengthen the quality and impact of provision and outcomes for children and young people across the UK.

Established in 1970, our vision is for a just and equitable society that invests in support for all young people to learn, grow, and explore their relationships with the world around them. This support is characterised by safe spaces, high quality socio-emotional skill development opportunities, and relationships with trusted adults.

For over 50 years, the College has devoted itself to the training and education of youth workersfrom pre to post graduate levels. Latterly, the College broadened its offer to draw on the principlesof relational practice to support and develop all practitioners working with and for children, youngpeople and families.

Our values

We live these values in our organisation, with our partners, and in all our courses.

We are:

Considered: open, thoughtful, curious, rigorous, credible - an independent voice with a wide field of vision.

Challenging: audacious and confident in our actionable insights, developing and innovating, and remaining open to different ideas.

Collaborative: working with others to achieve change, developing collective insights and assets, sharing resources openly and seeking diverse relationships.

Compassionate: human, trusting and empathetic in our approach, starting where others are at and centring the practical, emotional and equitable foundations of our work.

Our vision

Working with our partners, practitioners and young people, we will:

- Transform our collective understanding of how and why youth work and informal learning changes lives;
- Transform how we collectively measure and advocate for the change that youth work and informal learning creates;
- Transform perceptions of the sector's commitment to evaluation, to influence both policy and investment; and
- Transform support for the sector, so that everyone working with and for young people can actively improve the quality of their practice and therefore the outcomes for the young people and communities they engage.

For a full copy of our Strategic Plan 2023-28, please click here.



WHY CHOOSE TO LEARN WITH US?

- We have a long history and rich heritage in high quality learning experiences that support the youth sector across the UK.
- We have a unique focus that brings together impact, evidence, quality improvement and youth voice.
- We draw on relational practice as both content and pedagogy.
- We have staff with skills in youth work, research, teaching, training and leadership.
- We can offer some of our courses at no cost, through funding from the Department for Culture, Media and Sport (DCMS).
- We have accredited and non-accredited options in our curriculum.
- We offer flexible learning pathways that allow you to dip into a subject or study an entire course.
- We have exceptional feedback from our course evaluations, in particular that participants value the practical focus in our teaching and learning, enabling them to make immediate practice improvements.

OUR CENTRES OF EXPERTISE

Our three centres of expertise have different areas of focus: one supporting the design and delivery of high-quality informal and non-formal youth provision, one focused on evidencing the impact of such provision to enable it to be even more effective, and one advocating for a stronger role for youth voice in evaluation and continuous quality improvement. Our centres are:

THE CENTRE FOR YOUTH IMPACT

Part of YMCA George Williams College

The Centre for Youth Impact at YMCA George Williams College supports organisations to generate and act on evidence of the impact of their provision. Using a robust evidence base, the Centre for Youth Impact designs, tests, and champions shared approaches to quality and impact that facilitate collective insight and learning, consolidating and sharing open access resources, research, and training for all those working in informal and non-formal youth provision.

THE CENTRE FOR QUALITY PRACTICE

Part of YMCA George Williams College

The Centre for Quality Practice at YMCA George Williams College works to develop thoughtful and skilledpractitioners who can create high quality informal and non-formal learning environments. Through high quality training and learning, the Centre for Quality Practice provides resources and educational opportunities that have a focus on holistic development and relational support for young people.

THE CENTRE FOR YOUTH VOICE

Part of YMCA George Williams College

The Centre for Youth Voice at YMCA George Williams College advocates for and supports a stronger role for the voices of young people in evaluation and continuous quality improvement. Underpinned by the belief in participation of young people in the decisions that affect them, the Centre for Youth Voice develops and shares relational, structural, and practical approaches to embedding the voices of young people, and directly supporting them to develop their research and evaluation skills.

Relational practice underpins our work in all three centres of expertise, where we strive to be authentic, engage in dialogue, and reflect. Our relational practice curriculum spans the three centres.

Relational practice: placing high quality dialogical, authentic, and reflective relationships at the heart of what we do.

THE CENTRE FOR QUALITY PRACTICE
Part of YMCA George Williams College

- Helping young people understand socio-emotional skills
- Helping practitioners understand socio-emotional skills
- Delivering, Measuring, and Observing Socio-emotional Development Practice
- Employability: Working With Young People
- Level Three Certificate in Relational Practice

THE CENTRE FOR YOUTH IMPACT
Part of YMCA George Williams College

- Impact and Improvement Programme
- Leading Impact, Evaluation and Quality Improvement
- An Introduction to Planning a Research and Evaluation Project

THE CENTRE FOR YOUTH VOICE
Part of YMCA George Williams College

- Youth Voice and Participation Course
- Young Researcher and Evaluator's Course (For Young People)



THE CENTRE FOR QUALITY PRACTICE COURSES

THE **CENTRE** FOR **QUALITY** **PRACTICE**

Part of **YMCA** George Williams College

Helping young people understand socio-emotional skills

Overview

Equipping young people with awareness of socio-emotional skills and how to manage them is a powerful way to increase their life-long skills rather than 'teaching' them actions and consequences. Through this course, young people are provided with a basic understanding of socio-emotional skills, how to manage them and how they can affect the development of their thoughts, beliefs and behaviours long-term.

Outcomes

By the end of this module, young people will have:

- Gained an understanding of how their socio-emotional skills impact on their relationships with family, communities and society;
- Discussed their ideas and explained them to others; and
- Worked with the thoughts, feelings and experiences of their peers and their challenges.

This course is delivered through face-to-face activities, discussion and providing a safe space to question. It can betailored to different group sizes and age ranges.

Hours of learning

This is a two-hour face to face workshop with young people. We have materials that you candeliver yourself, or we can deliver the workshop for you at a cost.

Accreditation options

This course is not accredited.

Cost

If you want to access the materials yourself, they are free of charge.

If you would like us to deliver the workshop for you, we can run it for groups of 10-20 young people for £800 (inc. VAT) plus travel expenses.

Dates

Please enquire as to our availability.

Helping practitioners understand socio-emotional skills

Overview

This course is designed for practitioners who are at the start of their journey of understanding socio-emotional skills and their development. The course will introduce you toour Framework of Outcomes for Young People, our six domains of socio-emotional outcomes, their importance, and how they are linked to human growth and development. Thecourse will also provide opportunities for reflection on your own socio-emotional skill development as a practitioner.

Outcomes

At the end of this course, you will be able to:

- Name and describe socio-emotional skills;
- Describe how an environment can affect socio-emotional skill development;
- Relate socio-emotional theory to practice considering complementary perspectives;
- Name and understand your own socio-emotional skills;
- Situate socio-emotional skill development in the wider context of human growth and development theory; and
- Describe and apply knowledge that supports socio-emotional skill development in practice.

Qualification and Credit Framework Level

This course is at QCF Level 3.

Hours of learning

This course comprises three modules and six hours of guided learning.

Accreditation options

This course is not accredited.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW02 Assist young people to learn and engage with the youth work process.
YW11 Plan, prepare and facilitate learning activities with young people.
YW18 Engage with young people to promote their emotional wellbeing and mental health.

Cost

The delivery of this course for individuals is funded by the Department for Culture, Media and Sport, covering £250 per person.

Please contact us if you would like a bespoke version for your team or organisation.

Course dates:

- Module 1: 19 April 2024, 9:30am – 11:30am
- Module 2: 19 April 2024, 12:30pm – 2:30pm
- Module 3: 19 April 2024, 3pm – 5pm

Delivering, measuring and observing socio-emotional skill development practice

Overview

This course is grounded in the College's Quality Practice Tool and is designed to introduce you to socio- emotional skills, and the practices that support their development with young people. The course is delivered on one day, and is split into three modules. You can take part in one or more of the modules. The first module identifies four areas of high-quality socio-emotional skill development practice and their indicators. The second module introduces the Quality Practice Tool and how to use it to measure quality practice, and the third module focuses on how to observe practice to support continuous quality improvement.

Outcomes

At the end of this course, you will be able to:

- Identify the components of high-quality socio-emotional skill development and apply them in practice
- Apply theory to the four areas of high quality socio-emotional skill development practice.
- Explain and use the YMCA George Williams College socio-emotional skill measures.
- Be able to observe practice to support continuous quality improvement
- Skillfully feedback to colleagues.

Qualification and Credit Framework Level

This course is at QCF Level 3.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW01 Initiate, build and maintain relationships with young people.
YW02 Assist young people to learn and engage with the youth work process.
YW05 Enable young people to identify, reflect and use their learning to enhance their future development.
YW06 Explore the concept of values and beliefs with young people.
YW11 Plan, prepare and facilitate learning activities with young people.
YW18 Engage with young people to promote their emotional wellbeing and mental health.
YW24 Monitor and evaluate the impact of youth work strategy and delivery.

Accreditation options

This course is not accredited.

Hours of learning

This course has three modules and six hours of guided learning.

Cost

The delivery of this course for individuals is funded by the Department for Culture, Media and Sport, covering £250 per person.

Module detail

Module 1: An introduction to socio-emotional skill development practice
Module 2: Measuring socio-emotional skill development practice with the Quality Practice Tool
Module 3: Observing colleagues practice and feeding back effectively.

Course dates:

- Module 1: 19 January 2024, 9:30am -11:30am
- Module 2: 19 January 2024, 12:30pm – 2:30pm
- Module 3: 19 January 2024, 3pm - 5pm
- Module 1: 3 May 2024, 9:30am – 11:30am
- Module 2: 3 May 2024, 12:30pm – 2:30pm
- Module 3: 3 May 2024, 3pm - 5pm

Level 2 Award/Certificate - Employability: Delivered in the Context of Working with Young People and the Community

Overview

This Level Two NCFE qualification will develop your skills to work with young people whilst alsobuilding your employability skills for future work in the youth sector. This course is suitable for bothyoung leaders and new staff who support young people. It is a regulated accredited pathway available as either an award or certificate.

These programmes can also be linked to other qualifications and programmes, such as the Duke of Edinburgh Award, meaning that young people are gaining dual accreditation when taking part in one programme. The programme will also provide a 'pick and mix' opportunity. Courses will be developed with organisations to ensure they meet their needs as well as ensuring young people gain an experiential learning opportunity.

Outcomes

At the end of this course, you will be able to:

- Demonstrate the professional skills needed to work with young people;
- Apply the principles of working with young people in practice;
- Engage and work with young people in different settings;
- Understand the youth sector;
- Communicate and work effectively in settings with young people; and
- Study and research an area of interest related to young people.

Qualifications and Credit Framework Level

This course is at QCF level 2.

Hours of learning

As an award, this course involves 60 hours of total learning and gains you six level 2 credits.
As a certificate, this course involves 150 hours of total learning and gains you 15 level 2 credits.

Accreditation options

NCFE Employability award or certificate.

Level 2 Award/Certificate - Employability: Delivered in the Context of Working with Young People and the Community (cont.)

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW01 Initiate, build and maintain relationships with young people
YW02 Assist young people to learn and engage with the youth work process
YW03 Comply with legal, regulatory and ethical requirements when carrying out youth work
YW05 Enable young people to identify, reflect and use their learning to enhance their future development
YW06 Explore the concept of values and beliefs with young people
YW07 Apply youth work values and principles in group work
YW11 Plan, prepare and facilitate learning activities with young people
YW12 Manage resources with young people for youth work activities.

Cost

The award will cost £650 per learner for a group of 15 – 20.
The certificate will cost £1000 per learner for a group of 15 - 20.

You could apply to the National Lottery Awards for All England | The National Lottery Community Fund (tnlcommunityfund.org.uk) for potential funding to support your programme.

We can also accredit the course if you deliver the learning yourselves at a lower cost, please contact us for further details.

Module details

Dependent on the accreditation route taken.

Dates

This course will run on a bespoke basis, please enquire as to availability.

Level three certificate in relational practice

Overview

The aim of this course is to introduce the building blocks of relational practice and how they apply to work with children, young people, families, and communities. This course is for anyone working with young people who wants to build authentic relationships as a basis for quality practice. It is not sector specific.

Outcomes

By the end of this course, you will have gained:

- The knowledge and skills underpinning relational practice;
- The knowledge and skills required to facilitate learning through relational practice;
- The knowledge and skills required to engage in reflection which supports relational practice;
- The principles and skills of conversation and communication in relational practice;
- Knowledge of the values which underpin relational practice;
- The knowledge and skills required to build, maintain, and develop different kinds of relationships; and
- The skills required to and facilitate relationships which foster human growth and development.

Qualification and Credit Framework Level

This course is at QCF Level 3.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW01 Initiate, build and maintain relationships with young people
YW06 Explore the concept of values and beliefs with young people
YW07 Apply youth work values and principles in group work.

Accreditation options

This course is accredited as a Level 3 certificate.

Hours of learning

This course involves 18 hours of guided learning across five modules.

Cost

This course costs £1175 per learner (VAT inclusive) for a group of 12 to 16 learners.

Please enquire if you would like a bespoke version of this course for your team or organisation.

Module detail

Module 1 – Introduction to Relational Practice
Module 2 – Relational Practice in Context (Double Module)
Module 3 – Pedagogy and Relational Practice
Module 4 – Relational Practice and Professional Development

Course dates:

- Module 1: 26 April 2024, 9:30am-4:30pm
- Module 2: 29 May 2024, 9:30am-4:30pm
- Module 3: 5 July 2024, 9:30am-4:30pm
- Module 4: 26 July 2024, 9:30am-4:30pm



THE CENTRE FOR YOUTH IMPACT COURSES

THE CENTRE FOR YOUTH IMPACT

Part of YMCA George Williams College

Impact and Improvement Programme

Overview

Our Impact and Improvement programme is specifically designed for practitioners working in informal and non-formal youth provision within the UK. Participating in these courses will increase your ability to plan and evaluate the impact of your work, informing your continuous quality improvement. This course is intended for practitioners who are (relatively) new to evaluation and evidence.

Outcomes

The training sessions will build your knowledge and skills to:

- Design youth provision;
- Undertake quality monitoring;
- Design appropriate evaluations;
- Collect relevant and quality data; and
- Identify and embed organisational learning.

Qualifications and Credit Framework Level

This course is at QCF Level 3.

Hours of learning

There are 20 hours of learning across the 10 courses. The courses sit independently but a suggested route of learning is detailed below.

Accreditation options

Each course is accredited with NCFE.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW24 Monitor and evaluate the impact of youth work strategy and delivery.

Cost

The total course cost delivery of £2160 per person is funded by the Department for Culture, Media and Sport.

The accreditation of each course is available for an additional charge of £70 per person per course.

Impact and Improvement Courses

Course details

We recommend you follow the structure and sequence of the courses described below in order to gain a full understanding of impact and improvement. Each course is also available as a stand alone to allow you to fill any gaps you might have in your skills and knowledge. Context mapping and theory of change are foundation courses that underpin all the others so please ensure you are familiar with these ideas.

Course 1 - Context Mapping

Identify the needs and what assets that your work supports, enables you to meet the community needs. Community can mean geographic, place, shared identity or interests.
We will cover the meaning and choices of context mapping, along with how a context map can inform a theory of change.

Course 2 - An Introduction to Theory of Change

This course will enable you to familiarise the purpose and use of a theory of change and how they are constructed. We will cover how you can use theory of change as a tool for development of evaluation.

Theory of Change can help you be really clear about what you deliver with and for young people their community.

Course 3 - Writing Your Theory of Change

This half-day practical workshop, we will walk through the different stages of developing a theory of change. We will refresh your understanding of theory of change and draft a theory of change for a project or your organisation.

If you are not familiar to theory of change model, you may want to consider the introduction to theory of change workshop.
(CPD Accreditation for this workshop is available at an additional cost of £15 per person).

Course 4 - An Introduction to Monitoring and Evaluation in the Youth Sector

A fundamental aspect of providing opportunities for young people through delivering programmes or activities, is measuring their impact. This course will equip you with the basic awareness of planning to undertake monitoring and evaluation.
Through evaluation you can identify any potential changes you may need to consider within your programmes and projects, along with enabling the young people you work with and for, to provide the essential feedback as part of the evaluation process.

(CPD accreditation for this workshop is available at an additional cost of £15 per person).

Impact and Improvement Courses

Course details continued

Course 5 - Formative Evaluation

This is the learning part of monitoring, evaluation and learning. Formative evaluation enables you learn from the important feedback and using that knowledge to make any necessary changes to programmes or projects within your organisation or event reflecting on how your organisations learns from formative evaluation.

Course 6 - Understanding Different Types of Data

This course will explore the different types of data used, especially in the evaluation context and measuring impact. The course also explores the limitations and strengths within different types of data. The course will also cover how to share your story on the impact you have made.

Course 7 - Youth Voice in Impact Evaluations and Youth Participatory Research

Youth Voice and Youth Participatory Research, identifying how youth voice should be embedded into practice, and not be tokenistic. Youth voice being part of co-design at the start, middle, end and throughout projects, programmes and activities, young people support the opportunities to enhance and develop evaluation through co-design.

This course will also cover youth participatory research and equitable story- telling, ensuring the young person's voice is heard through case study or qualitative approaches.

Course 8 - Creative Data Collection and Analysis Workshop

The course will identify different types of creative collection methods, exploring the limitations and benefits, and how you can share your impact through telling your story.

Course 9 - Shared and Collective Measurement

This course will cover the importance of shared measurement and how as independent organisations work together to develop evidence to demonstrate impact.
The course will cover the types of data, how we can collect data collaboratively and telling your story of your impactful work, through powerful messaging. The course will also cover the complexities that arise from shared measurement, but also the benefits of collaborative working.

During the training you will be able to discuss programmes and projects, and identify methods for shared measurement, and through participative group work learn practices that can be utilised back in your own work settings.

Impact and Improvement Programme

Course dates

2023 - 2024

- Course 1 – Context Mapping: 23 October 2023 at 4pm – 7pm.
- Course 2 – An Introduction to Theory of Change: 8 November 2023 at 1pm – 4pm and 8 February 2024 at 9:30am-12:30pm.
- Course 3 – Writing Your Theory of Change: 23 November 2023 at 10am-2pm and 20 March 2024 at 9:30am-1:30pm.
- Course 4 – An Introduction to Monitoring and Evaluation in the Youth Sector: 10 January 2024 at 9:30am-3pm and 21 February 2024 at 9:30am-3pm.
- Course 5 – Formative Evaluation: 17 January 2024 at 10:30am - 1pm and 8 March 2024 at 9:30am-12:30pm.
- Course 6 – Understanding Different Types of Data: 24 January 2024 at 9:30am – 4pm and 13 March 2023 at 9:30am-4pm.
- Course 7 – Youth Voice in Impact Evaluation and Youth Participatory Research: 31 January 2023 at 9:30am-3:30pm and 4 April 2024 at 9:30am-3:30pm
- Course 8 – Creative Data Collection and Analysis Workshop: 7 February 2024 at 9:30am-4:30pm
- Course 9 – Shared and Collective Measurement: 19 October 2023 at 10am-1:30pm and 23 February 2024 at 10am-1:30pm.

2024 - 2025

- Course 1 – Context Mapping: 18 April 2024 at 9:30am-12:30pm and 24 May 2024 at 10am-1pm.
- Course 2 – An Introduction to Theory of Change: 15 May 2024 at 1pm-4pm and 7 June 2024 at 9:30am-12:30pm.
- Course 3 – Writing Your Theory of Change: 19 June 2024 at 9:30am – 1:30pm and 25 July 2024 at 10am-2pm.
- Course 4 – An Introduction to Monitoring and Evaluation in the Youth Sector: 19 July 2024 at 10am-4pm and 25 September 2024 at 9:30am-3:30pm.
- Course 5 – Formative Evaluation: 13 September 2024 at 9:30am-12pm and 11 October 2024 at 10am-12:30pm.
- Course 6 – Understanding Different Types of Data: 17 October 2024 at 9:30am – 4pm and 22 November 2024 at 9:30am-4pm.
- Course 7 – Youth Voice in Impact Eval & Youth Participatory Research: 13 November 2024 at 9:30am-3:30pm and 4 December 2024 at 10am-4pm.
- Course 8 – Creative Data Collection and Analysis Workshop: 13 December 2024 at 9:30am-4:30pm and 23 January 2025 at 9:30am-4:30pm.
- Course 9 – Shared Collective Measurement: 17 January 2025 at 9:30am-1pm and 21 February 2025 at 10am-1:30pm.

Leading Impact, Evaluation and Quality Improvement

Overview

Leading impact, evaluation and quality improvement in an organisation is a complex role accompanied by a particular set of demands. This course will introduce you to key leadership and management theories to help you lead impact in the youth sector.

Outcomes

By the end of this course, you will be able to:

- Distinguish between management and leadership;
- Apply key leadership theories to your own impact leadership practice;
- Distinguish between power, authority and influence and how to use each;
- Apply relational leadership in your practice;
- Articulate the characteristics of system leadership; and
- Evaluate collective impact its potential in your context.

Qualifications and Credit Framework Level

This course is a QCF Level 3 Award.

Hours of learning

There are 18 hours of learning across three modules.

Accreditation options

This course is accredited as a Level 3 award with NCFE.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW24 Monitor and evaluate the impact of youth work strategy and delivery.

Cost

The course delivery fee of £900 per learner is funded by the Department for Culture, Media and Sport. An additional fee applies for learners who would like to gain accreditation of £70.

Leading Impact, Evaluation and Quality Improvement (cont.)

Module details

Module 1 - Impact Leadership and Change
Module 2 - Relational impact Leadership
Module 3 - Collaborative impact Leadership

Dates - 2023-2024:

- Module 1 – Impact Leadership and Change: 10 November 2023 at 9:30am-12:30pm
- Module 2 – Relational Impact Leadership: 24 November 2023 at 9:30am-12:30pm
- Module 3 – Collaborative Impact Leadership: 13 December 2023 at 9:30am-3:30pm

- Module 1 - Impact Leadership and Change: 12 January 2024 at 9:30am-12:30pm
- Module 2 – Relational Impact Leadership: 26 January 2024 at 9:30am-12:30pm
- Module 3 – Collaborative Impact Leadership: 9 February 2024 at 9:30am-12:30pm

Dates - 2024-2025:

- Module 1 – Impact Leadership and Change: 6 September 2024 at 9:30am-4pm
- Module 2 – Relational Impact Leadership: 9 October 2024 at 9:30am - 4pm
- Module 3 – Collaborative Impact Leadership: 8 November 2024 at 9:30am - 4pm

An introduction to planning a research and evaluation project

Overview

Undertaking research and evaluation is an increasingly important part of all professional roles, particularly in the youth sector. The course will equip practitioners with no prior experience of research or evaluation with the skills to be able to plan and conduct a research or evaluation project in their own organisation.

Outcomes

By the end of this course you will be able to:

- Name the strengths and weaknesses of different approaches to research;
- Select appropriate data collection and data analysis tools for a project;
- Plan and undertake a research or evaluation project; and
- Write a short research or evaluation report.

Qualifications and Credit Framework Level

This course is a QCF Level 2 Award.

Hours of learning

There are 30 hours of learning across 10 modules.

Accreditation options

Level 2 accreditation for this course is in development, please enquire for further details.

National Occupational Standards

This course will help you to evidence the following national occupational standards for youth work:

YW24 Monitor and evaluate the impact of youth work strategy and delivery.

Cost

£100 per learner per module or £1000 for the whole course.

An introduction to planning a research and evaluation project (cont.)

Module details

Module 1 - Introduction to developing a research or evaluation project
Module 2- Introduction to different types of methods (qual, quant, mixed)
Module 3 – Introduction to different types of data collection tools
Module 4 – Introduction to recruitment and sampling
Module 5 – Introduction to research and evaluation ethics
Module 6 – Introduction to analysing data
Module 7 – Introduction to writing up research studies and evaluations
Module 8 – Introduction to communicating and disseminating your research and evaluation
Module 9 – Managing your research project
Module 10 – Evidencing the impact of youth provision using research and evaluation methods.

Dates:

- Module 1: 6 December 2024 at 9:30am – 11:30am
- Module 2: 6 December 2024 at 12:30pm – 2:30pm
- Module 3: 6 December 2024 at 3pm-5pm
- Module 4: 8 January 2025 at 9:30am-11:30am
- Module 5: 8 January 2025 at 12:30pm – 2:30pm
- Module 6: 8 January 2025 at 3pm-5pm
- Module 7: 7 February 2025 at 9:30am-11:30am
- Module 8: 7 February 2025 at 12:30pm-2:30pm
- Module 9: 7 February 2025 at 3pm-5pm
- Module 10: 12 February 2025 at 9:30am- 11:30am



THE CENTRE FOR YOUTH VOICE COURSES

THE CENTRE FOR YOUTH VOICE

Part of YMCA George Williams College

Youth Voice and Participation

Overview

This course is designed for practitioners who want to embed youth voice, participation and co-design into their programmes and services. The course provides an overview of theories relevant to youth voice, participation and co-design and the practices to enable you to embed it successfully inyour organisational life.

Outcomes

This accredited learning course covers the following learning outcomes:

- Understand the rationale for and benefits of youth voice and the current UK context for youth voice and participation;
- Understand the range of youth voice and participation in the UK;
- Understand how to deal with common issues that arise in youth voice activities; and
- Understand how to plan, deliver and evaluate a youth voice or participation project.

Qualification and Credit Framework Level

This course is at QCF Level 3.

Accreditation options

We are applying for CPD hours for this course, please enquire for more details.

Hours of learning

There are 12 hours of learning across six modules.

Cost

The course costs £370 per learner for a group of between 10 and 16 learners.

Module detail

Module 1 – Understanding youth voice and participation
Module 2 – Models of youth voice and participation
Module 3 – Designing, delivering and evaluating youth voice
Module 4 - Designing, delivering and evaluating youth participation
Module 5 - Designing, delivering and evaluating youth co-design
Module 6 - Solutions to common issues in youth voice and participation.

Course dates:

- Module 1: 16 May 2024, 9:30am-11:30am
- Module 2: 23 May 2024, 9:30am-11:30am
- Module 3: 30 May 2024, 9:30am-11:30am
- Module 4: 6 June 2024, 9:30am-11:30am
- Module 5: 13 June 2024, 9:30am-11:30am
- Module 6: 20 June 2024, 9:30am-11:30am

Young Evaluator and Researcher's Course (For Young People)

Overview

Research and evaluation are particularly powerful when planned, undertaken and written up by young people. This course is designed to equip young people with the skills to be able to undertake the whole research process with the support of staff. The course is workshop-based and the young people will complete a practical research or evaluation project by the end.

This course is not run as an open programme but can be commissioned to fit into or start a project you have planned in your youth provision.

You may also want to buy just one or two modules if the young people you are supporting only havea few gaps in their knowledge.

Outcomes

The accredited learning course covers the following learning outcomes, to understand:

- What research and evaluation are and the different purposes that exist for research;
- Be able to select appropriate research methods to use;
- What the purpose and aims of research or evaluation are;
- The purpose of research questions and how to develop them;
- The different methods of research and evaluation and what they are appropriate for;
- How to identify a research or evaluation population, sample and recruit them;
- Key ethical principles and how to manage them in practice;
- Which data collection tools are appropriate for different research questions;
- How to analyse different types of data;
- How to 'write up' your analysis into an output; and
- How to influence others with your research.

Qualification and Credit Framework Level

This course is at QCF Level 2 and is an Award.

Module detail

Module 1 – What are research and evaluation?
Module 2 – Setting out the purpose and aims of your research or evaluation
Module 3 – Developing your research questions
Module 4 – Selecting your research or evaluation methods
Module 5 – Deciding on your participants and how to reach them
Module 6 – Staying ethical
Module 7 - Designing data collection tools
Module 8 – Analysing your data
Module 9 – Writing up
Module 10 - Communicating your research

Accreditation options

To be developed.

Hours of learning

There are 12 hours of learning across six modules.

Cost

£3500 for the entire course for 10 to 20 young people, or £350 per module.

Course dates:

This course is only run on a bespoke commissioned basis. Please enquire about availability.



NEXT STEPS

To book onto one of our Impact and Improvement Training modules please visit our Eventbrite page.

To register your interest for one of our upcoming courses, please get in touch with us at training@ymcageorgewilliams.uk.

If you would like to discuss our course content further, or to arrange for a dedicated session for a team in your organisation, contact us at training@ymcageorgewilliams.uk

Office Hours is our free to access helpline for organisations and practitioners seeking expert advice on programme design, impact measurement, or continuous improvement – get in touch to book up to 60 minutes of support, or a short scoping call to explore how we might best use our time together: officehours@ymcageorgewilliams.uk or https://appt.link/meet-with-catherine-mitchell/intro-chat

Our online Impact and Improvement Hub has a range of tools and resources to support high quality design, evaluation, and continuous improvement.

And our online Socio-emotional Skills Measurement Hub has all our measurement tools free for you to download and use with a range of user guides.

You may also want to use our Impact and Improvement Self-Assessment to work out where your areas of strength and development are before you look into further support.

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